

## About Special Educational Needs and Disability ( SEND )

Some children whilst in education may find learning significantly more difficult than others.

SEND

Difficulties may occur in :

- ◆ Reading/ writing/ spelling
- ◆ Numeracy
- ◆ Understanding information and expression.
- ◆ Organisation
- ◆ Social skills
- ◆ Managing behaviour
- ◆ Sensory or physical mobility

These difficulties can be barriers to learning and may require additional support and or intervention in addition to High Quality Teaching.

*If your child is on the SEND Register they may be at one or two steps:*

### **SEN SUPPORT**

**Education Health Care Plan**  
( EHCP ) Complex SEND



## **A Parents/Carers' Guide**

**Special Educational  
Needs and Disability  
( SEND )**



## **SEND Policy & SEN Information report.**

We continually monitor the progress of all pupils as they arise and provide support as early as possible.

We follow the **Assess/ Plan/ Do**

**Review** approach and aim to:

- ◆ Remove barriers to learning
- ◆ Involve parents / Carers
- ◆ Provide full access to the curriculum through differentiation
- ◆ Develop children's independence
- ◆ Raise self esteem / confidence.

The School SEND Policy and SEN Information report are on the school website. These are reviewed annually with staff and the Academy Committee Representative (TBC).

## **What is offered to your child at St Joseph's.**

- ◆ A safe learning environment
- ◆ High quality teaching
- ◆ Support strategies in class
- ◆ Structured phonics : Read/ Write/ Inc.
- ◆ Active Math's
- ◆ Speech and Language trained TA
- ◆ In—class support with trained TAs
- ◆ "Get moving" programme
- ◆ Group evidence based interventions
- ◆ Personalised interventions.
- ◆ Nurture groups

We work with a range of external agencies from Education, Health and Social Care to meet the needs of children identified with SEND . Your permission will be sought if we feel this is required.

## **Partnership with Parents/ Carers**

At St Joseph's we aim to work in partnership with parents . We use lots of ways to communicate such as :

Listening to parents

Parents evenings twice a year

SENCO—open door policy / email contact/ appointments

Send parents copies of IEP's

School reports

### **What to do if you have concerns :**

- ◆ Speak to the class-teacher
- ◆ Speak to the SENCO
- ◆ Speak to a member of SLT

### **For further information please contact:**

The SENCO , Mrs J McCole via the school office:

**01384 818325**